

UNIVERSITY OF WESTERN MACEDONIA

**SCHOOL OF EDUCATION
DEPARTMENT OF EARLY CHILDHOOD
EDUCATION**

**INFORMATION PACKAGE / COURSE CATALOGUE
EUROPEAN CREDIT TRANSFER AND
ACCUMULATION SYSTEM**

Academic Year (2015-2016)

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A. Introduction to ECTS

A common language for academic recognition - The European Community promotes study abroad as means of improving the quality of academic co-operation bringing benefits to students and higher education institutions. Studying abroad can be a particularly valuable experience. It is not only the best way to learn about other countries, ideas, languages and cultures; increasingly, it is an important part of professional and academic career development. Students envisaging a study abroad will be looking for: study programmes which are relevant to their final degree of full academic recognition, which ensures that they will not lose time in completing their degree by studying abroad. What does ECTS offer to the student? ECTS guarantees academic recognition of studies abroad. ECTS enables access to regular courses alongside local students, with the benefit of full participation in the academic life of the host institution.

ECTS enables further studies abroad. A student may prefer not to go back to the home institution after the study period abroad, but rather to stay at the host institution -possibly to gain a degree- or to move to a third institution. The institutions themselves decide whether or not this is acceptable and what conditions the student must fulfil in order to get a diploma or transfer registration. What does ECTS offer to higher education institutions? ECTS creates curriculum transparently by providing detailed information on the curricula and their relevance towards a degree. ECTS helps academics to make academic recognition decisions thanks to prior agreement on the content of study programmes abroad between students and their home and host institutions. The use of ECTS can also be catalyst for their home and host institutions. The use of ECTS can also be a catalyst for reflection on course curriculum structures, students workload and learning outcomes. With ECTS, higher education institutions preserve their autonomy and responsibility for all decisions concerning student's achievements, without amending existing course structures and assessment methods: all courses and assessments are those which are normally taken by regular students at the host institution.

What are ECTS credits? ECTS credits are a value allocated to course units to describe the student workload required to complete them. They reflect the quantity of work each course requires in relation to the total quantity of work required to complete a full year of academic study at the institution, that is, lectures, practical work, seminars, private work -in the laboratory, library or at home- and examinations or other assessment activities. In ECTS, 60 credits represent one year of study (in terms of workload); normally 30 credits are given for six months (a semester). ECTS credits are also allocated to practical placements and to thesis preparation when these activities form part of the regular programme of study at both the home and host institutions. ECTS credits are allocated to courses by passing the examinations or other assessments.

What is the ECTS grading scale? Examination and assessment results are usually expressed in grades. There are many different systems in Europe. To help institutions translate the grades awarded by host institutions to Erasmus students, the ECTS grading scale has been developed. This provides additional information on the student's performance to that provided by the institution's grade, but does not replace the local grade.

Higher education institutions make their own decisions on how to apply the ECTS grading to their own system.

How does ECTS work? The main tools used to make ECTS work and facilitate academic recognition are: The *Information Package/Course Catalogue*. Institutions, which want to use ECTS, produce an information package, updated annually, in which they describe the courses available at the institution. It provides general information about the institution, its location, student accommodation, administrative procedures necessary to register, the academic calendar and other useful information. Good course information is essential to prepare serious study abroad and descriptions covering the content, prerequisites, mode of assessment, time unit, type of course, teaching and learning methods applied and ECTS credit allocated are well included in the Information Package/Course Catalogue, along with a description of the department offering the course. Details of examination and assessment procedures, the institution's grading scale and structure of the curriculum of the degree are also included. They are circulated to partner institutions for students and professors to consult and use in planning study abroad programmes. The *Learning Agreement*, describes the programme of study at the host institution and is drawn up by the individual student and institutions involved before the student goes abroad. The *Transcript of Records*, shows the learning achievements of the student prior to (for outgoing students) and after the period of study abroad (for incomers). The transcript of records show for every course taken by the student not only the ECTS credits but also the grades awarded according to the local grading scale and the ECTS grades. The combination of the local grades and the ECTS credits and grades represents quantitatively and qualitatively the performance of the student on the courses at the host institution. The tools are used by the institutional and department co-ordinators, appointed by each institution to deal with the administrative and academic aspects of ECTS. It is their role to advise and counsel students who wish to participate in Erasmus. By using ECTS transparency of curricula and students' learning achievements is guaranteed and thus facilitates academic recognition.

How is ECTS used by students and institutions?

Planning the programme of study abroad- Students who wish to study abroad contact their home departmental co-ordinator and study the information packages/course catalogues of other institutions to choose their destination and plan their programme of study abroad. This helps the student to select courses which are appropriate in their content and academic level, for recognition by the home institution as part of the student's final degree. With the use of the ECTS credits, study programmes are better organised in terms of students' workload. *Ensuring full academic recognition-* An ECTS study programme must be approved by both home and host institutions before the student leaves for the study period abroad. If the programme of study described in the learning agreement is successfully completed by the student, it is fully recognised by the home institution. This means that the volume of study abroad, measured in terms of numbers of ECTS credits achieved, will replace an equivalent volume of study and assessment which would otherwise have been undertaken at the home institution.

How are ECTS credits transferred? Institutions prepare and exchange transcripts of records for each student participating in Erasmus with implementation of ECTS. A copy of the transcript is given to the incoming student and its original is sent to the home institution after the period of study abroad. *Further studies abroad-* As indicated, an ECTS student might wish to stay at the host institution -perhaps to get a degree or to move to a third institution. This is possible provided that the institutions involved agree and that the student accepts the conditions to be fulfilled to get a diploma or to transfer registration. By providing a history of the students' academic achievements, the transcript of records is a particularly useful means of helping institutions to make these decisions further opening up Europe to student mobility. Higher education institutions are encouraged to introduce ECTS within the framework of their institutional contract with the Commission.

To conclude:

ECTS provides transparency through the following means:

- a) the information package/course catalogue which supplies written information to students and staff on institution, departments/faculties, the organisation and structure of the study programme.
- b) ECTS credits which are numerical values allocated to course units to describe the student work load required to complete them.
- c) the learning agreement covering the programme of study to be taken and the ECTS credits to be awarded for their satisfactory completion, committing both home and host institutions, as well as student and
- d) the transcript of records which shows students' learning achievements in a way which is comprehensive, commonly understood and easily transferable from one institution to another.

B. Information on the Institution

1• Name and address

UNIVERSITY OF WESTERNMACEDONIA (PANEPISTIMIO DYTIKIS MAKEDONIAS)

SOCRATES-ERASMUS Institutional Form

Full legal name of Institution	University of Western Macedonia
ERASMUS Code of Institution	G KOZANI 02
WWW Internet Address	www.uowm.gr
Name of the Legal Representative	ANTONIOS TOURLIDAKIS
Official Title	President of the University of Western Macedonia
Address	University of WesternMacedonia Parko Agiou Dimitriou 50100-KOZANI GREECE
Telephone (inc. country and area code)	+30-2461 0 56200
Fax (inc. country and area code)	+30-24610-56201
E-mail address	mvezou@uowm.gr
Responsible Office/Department	Department of International Relations and Educational Programmes
Name of SOCRATES Institutional Coordinator	ANTONIOS TOURLIDAKIS
Official title	Head of the International Relations and Educational Programmes Office
Contact Person	Mrs Christina Petaloti

<p>Department of Early Childhood Education ERASMUS Co-ordinator (contact person 1)</p> <p>Department of Early Childhood Education ERASMUS Co-ordinator (contact person 2)</p>	<p>Head of the International Relations and Educational Programmes Office University of WesternMacedonia Parko Agiou Dimitriou GR-50 100 Kozani Greece Tel. +30-24610-56212 Fax +30-24610-56303 Erasmus@uowm.gr</p> <p>Penelope Papadopoulou Assistant Professor tel. + 30 23850 55146 e-mail: ppapadopoulou@uowm.gr</p> <p>Domna Michail Associate Professor Tel. +30 2385055124 e-mail: dmihail@uowm.gr</p>
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2• Academic calendar

The academic year begins on the 1st of September 2015 and ends on the 31st of August 2016.

WINTER SEMESTER

The Winter Semester begins on Tuesday, 28th September 2015 and ends on the 22nd of January 2016.

First year students' reception takes place at the beginning of October 2015. Courses are not held:

- on the national celebration of the 28th of October, on the celebration of the liberation of Florina on the 8th of November
- on the celebration of the Polytechnic students Uprising on the 17th of November, during the Christmas Vacation, from Christmas Day Eve to the next day of the Feast of the Theophany
- on the Feast of the Three Holy Fathers the 30th of January

Winter semester examinations take place from the 25th of January 2016 to the 12th of February 2016.

SPRING SEMESTER: begins on the 15th of February 2016 and ends on the 3rd of June 2016

Courses are not held:

- from Cheese fare Thursday to the next Tuesday (Carnival holidays), on the national celebration of the 25th of March
- two weeks, one before and one after Easter day (Easter holidays), on the day of students' elections
- on the day of academic authorities elections
- on the 1st of May, on the Feast of Trinity -May 2016

Spring semester examinations take place from the 6th of June to the 24th of June 2016.

4• General description of the University of Western Macedonia

The University of Western Macedonia (Panepistimio Dytikis Makedonias) was established very recently by the Presidential Decree 92/2003 (P. 83/11-4-2003) and began its operation in the same year. The

Departments currently operating are the Department of Early Childhood Education, the Department of Primary Education and the Department of Fine and Applied Arts.

5 • List of degree programmes offered

Department of Early Childhood Education

- a) 4 year Bachelor's degree
- b) 2 year Postgraduate Studies
- c) 4 year PhD degree

6. The Department of Early Childhood Education

6.1 Administrative authorities of the department

Head of the Department: **Ifigeneia Vamvakidou**, Professor, Modern Greek History and Civilization (tel. 23850 55103, ibambak@uowm.gr)

Vice head of the department: **Anastasia Alevriadou**, Associate Professor, Special Education, Learning and psychomotor development (tel. 23850 55085, e-mail: alevriadou@uowm.gr)

Members of staff:

Petros Kariotoglou, Professor, Didactics of Physics (tel. 23850 55080, e-mail: pkariotog@uowm.gr)

Konstantinos Dinas, Professor, Linguistics and Greek Language (tel. 23850 55091, e-mail: kdinas@uowm.gr)

Sofia Avgitidou, Professor, Pedagogic, Educators' education (tel. 23850 55087, saugitidoy@uowm.gr)

Sofia Anastasiadou, Associate Professor, Statistics and Educational Research (tel. 23850 55097, e-mail: anastasiadou@uowm.gr)

Georgia Stefanou, Associate Professor, Cognitive Psychology (tel. 23850 55107, email: gstephanou@uowm.gr)

Sotiria Triantari, Associate Professor, Philosophy of Education (tel. 23850 55110, e-mail: striantari@uowm.gr)

Domna Michail, Associate Professor, Social Anthropology (tel. 23850 55124, e-mail: dmihail@uowm.gr)

Nektaria Palaiologou, Associate Professor, Intercultural Education (tel. 23850 55110, email: nekpalaiologou@uowm.gr)

Stamatis Gargalianos, Associate Professor, Theatrical play and Education (tel. 23850 55119, e-mail: sgargalianos@uowm.gr)

Efthalia Konstantinidou, Assistant Professor, Social Psychology (tel. 23850 55113, email: ekonstantinidou@uowm.gr)

Kaliopi Vrinoti, Assistant Professor, Comparative Education (tel. 23850 55127, e-mail: vrinoti@uowm.gr)

Evaggelia Kalerante, Assistant Professor, Educational Policy (tel. 23850 55120, e-mail: ekalerante@uowm.gr)

Triantafyllos Kotopoulos, Assistant Professor, Greek Literature (tel. 23850 55125, e-mail: tkotopou@uowm.gr)

Ioannis Betsas, Assistant Professor, History of Education (tel. 23850 55082, e-mail: impetsas@uowm.gr)

Tharrenos Bratitsis, Assistant Professor, Informatics emphasizing on Educational Software (tel. 23850 55090, e-mail: bratitsis@uowm.gr)

Pinelopi Papadopoulou, Assistant Professor, Biological Education (tel. 23850 55146, e-mail: ppapadopoulou@uowm.gr)

Anastasia Stamou, Assistant Professor, Sociolinguistics (tel. 23850 55116, e-mail: astamou@uowm.gr)

Nikos Fotopoulos, Assistant Professor in Sociology of cultural and educational practices (tel. 23850 55150, e-mail: nfotopoulos@uowm.gr)

Konstantinos Christou, Assistant Professor, Mathematics (tel. 23850 55158, e-mail: kchristou@uowm.gr)

c) Special Scientific and Teaching Staff

Evdoxia Kotsalidou, Teaching Methodology and Practice (tel. 23850 55142, e-mail: ekotsalidou@uowm.gr).

Papageorgiou Efi, Education for the Book (tel. 23850 55014, e-mail: epapageorgiou@uowm.gr)

Klio Semoglou, Physical Education (tel. 23850 55050, e-mail: ksemoglou@uowm.gr)

Special Technical and Scientific Staff

Georgios Semertzidis (tel. 23850 55059, e-mail: gsemer@uowm.gr)

d) Administrative staff

Eleni Fotiadou (tel. 23850 55100, email: efotiadou@uowm.gr)

Nikolaos Mironidis (tel. 2385055102, e-mail: nmironidis@uowm.gr)

Konstantinos Efstathiadis (tel. 23850 55101, email: kefthimiadis@uowm.gr)

Terzi Giota, post program (23850-55115 pterzi@uowm.gr)

e) International Relations and Educational Programmes Office

Erasmus Administrative Co-ordinator, Mrs. Christina Petaloti, Tel. +30 2461 0 56212, Email: erasmus@uowm.gr

7• Admission/registration procedures

Registration for the winter term in the Department is held between the 1st and 30th of September and for the Spring term between 1st and 31st of January. For Erasmus students registering for a shorter than a term time, registration will be held at the time of their arrival. However, previous acceptance of their study visit by the Departmental co-ordinator as well as completion of the learning agreement forms are prerequisites for the registration.

Erasmus students are regarded as home students. This means that they have the same obligations and rights as Greek students, that is:

- free registration and attendance in the School, a discount card for urban and trans-urban transportation,

- European card of health insurance and hospitalisation and medication free of charge, Low cost meals in the student's refectory, free accommodation in the university students' hall (in case there are vacancies).

8• Main university regulations (notably recognition procedures)

Basic prerequisite for Erasmus students is being students at relevant Educational Departments / Schools abroad. Students' performance is assessed with grades as follows: 9-10: excellent, 7-8: very good, 6: good, 5: lowest passing grade, 0-4: fail.

The results of the exams are announced by the instructor and are forwarded to the secretary of the department in fifteen-day time since the date of the exam. Neither re-examining, nor revision is permitted. A re-sit examination is offered in case of failure of a great percentage of students (85%). For students attending educational programmes abroad – like Erasmus, the time of the programme corresponds to the time of studying at the specific semester in their home institutions. Their grades are valid after being modified according to the above mentioned marking scale.

C. Information on degree programmes –General description

1. Qualification awarded

Department of Early Childhood Education

- a) 4 year Bachelor's degree
- b) 2 year Postgraduate Studies which lead to
- c) 4 year PhD degree

2. Admission requirements

Students, attending relevant Departments at Universities abroad, are encouraged to submit for their enrolment in the Erasmus programme at the Department of Early Childhood Education. To support incoming students from European countries to study in our department, we offer courses also in English, especially for the Erasmus incoming students.

3• Educational and professional goals

The Florina School of Education is constituted by two Departments, the Department of Primary Education and the Department of Early Childhood Education. The Department of Primary Education has been established since 1989 with the Presidential Decree No. 544 and had begun to operate as a branch of the Aristotle University of Thessaloniki since 1990-1991. The Department of Early Childhood Education and at the same time the School of Education have been established since 1993 with the Presidential Decree No. 99. According to article 2 of the Presidential Decree No. 544/1989, the article 5 of the Presidential Decree No. 99/1993 and within the framework of the University's mission (article 1 of Law 1268/1982) the two Departments have as mission:

- to cultivate and promote the Sciences of Education by academic and applied teaching and research.

- to supply their graduates with the necessary theoretical and practical education for their scientific and professional careers and development.
- to contribute to the upgrading of standards and to the fulfilment of the educational needs in current pedagogical matters.
- to contribute to the confrontation and solution of pedagogical problems.

The two Departments should also contribute to the fulfilment of the need for continuous education and life-long learning. Graduates of the Department of Early Childhood education can work as educators in kindergartens.

4• Access to post graduate studies

The graduates of the Department of Early Childhood Education can attend:

1) Postgraduate Studies in the Department of Early Childhood Education. Prospective candidates should hold a degree in Educational studies or in other relevant fields, from a Greek or foreign university. The duration of the studies is two years (four semesters) full time study. During the first three semesters students attend courses (attendance is compulsory) for which they receive a certain number of credits. Students choose the topic for their dissertation during the third semester in co-operation with a member of the Departmental staff which is appointed by the post-graduate committee for the supervision of their dissertation and which must be a specialist in the proposed topic.

2) Postgraduate studies in other Universities

The graduates of the Department of Early Childhood Education can apply for Master's degree in other relevant University departments in Greece or abroad.

3) Ph.D in the Department of Early Childhood Education

The Department awards also a Ph.D degree. Distinctive holders of an MA degree from the Department of Early Childhood Education or from other University Departments in Greece or abroad are enrolled as candidates. For every Ph.D student, the postgraduate committee appoints a three-member committee with one principal and two secondary supervisors whose research interests are within the area of the candidates' research project.

Students are obliged to submit their thesis within ten (10) semesters after the date of registration. Otherwise they are dismissed from the programme.

5• The Principles of Programme design and structure

The undergraduate programme of the Department of Early Childhood education has been designed to ascertain:

- the academic training of the graduates in order to confront critically their pedagogic and teaching work and to be able to proceed in autonomous research aimed at the production of new knowledge (kindergarten teacher-scientist) and
- their theoretical and practical education, in order to fulfil successfully and responsibly their pedagogic and teaching work (kindergarten teacher -professional).

To fulfil the requirements of the academic and the professional, the prospective kindergarten teacher needs to understand and familiarise with the basic concepts and theories of the sciences of education (pedagogic knowledge), to obtain specific academic and artistic knowledge necessary for the teaching of different subject areas (specialised knowledge), to acquire knowledge on teaching structured activities in kindergarten (teaching methodology) and to develop teaching skills and competencies (practical education). These competencies and knowledge base are acquired through the attendance and successful completion of both courses and teaching practice.

Therefore the structure of the new programme of studies includes compulsory or core courses: **28 COMPULSORY LESSONS FOR 128 ECTS (IN THE PREVIOUS PROGRAM 184 ECTS credits) -4 DIDACTICS FOR 20 ECTS, 23 OPTIONAL lessons- FOR 92 ECTS, (IN THE PREVIOUS PROGRAM 56 ECTS credits) TOTAL 240 ECTS.**

Out of the 92 ECTS credits from the optional courses students can choose two courses (8 ECTS) from other Departments according to their special interests.

The students have the option to undertake a Bachelor's degree dissertation which counts for 12 ECTS credits (3 optional courses).

Eight semesters are needed in order to complete the official programme of studies.

6. The structure of the programme of studies

The programme of studies at the Department of Early Childhood Education includes semester courses, teaching practice and optional Bachelor's degree dissertation.

Courses are distinguished to a) compulsory and optional courses, b) introductory and advanced courses and c) according to their content, to one of the following subject areas: Research Methodology, History of education, Philosophy and philosophical foundations of education, Psychology and psychological foundations of education, Social Studies and Research in education, Special education, Pedagogy, Educational management, Greek language, Literature, History, Tradition and culture, Informatics, Mathematics, Environmental education, Sciences, Aesthetic education, Music education, Drama- Puppet theatre, Kinetic education, Paediatrics – Hygiene, Teaching methodology and training and Foreign language.

(2015-2016)

Below there is a list of all courses offered at the Department of Early Childhood Education. First we write the code of the lesson (i.e. 0101), then its status (C: compulsory and O: optional).

0100 RESEARCH METHODOLOGY

0106 C - STATISTICS

0103 O - STATISTICS - DATA ANALYSIS

0107 O - RESEARCH METHODOLOGY

0108 C - WRITING A DISSERTATION

0200 HISTORY OF EDUCATION

0201 C - HISTORY OF MODERN GREEK EDUCATION

0203 O - CONTEMPORARY PEDAGOGICAL MOVEMENTS AND IDEAS

- 0204 O - HISTORICAL DEVELOPMENT OF PRE-SCHOOL EDUCATION
- 0205 O - MICROHISTORY AND EDUCATION
- 0206 O - ISSUES OF EDUCATIONAL HISTORY

0300 PHILOSOPHY AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION

- 0302 C - PHILOSOPHY OF EDUCATION
- 0303 O - POLITICAL PHILOSOPHY AND EDUCATION
- 0304 O - ETHICS, SOCIAL AND POLITICAL PHILOSOPHY OF EDUCATION
- 0305 O - HISTORY OF PHILOSOPHY

0400 PSYCHOLOGY AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

- 0401 C - COGNITIVE PSYCHOLOGY
- 0402 C - INTRODUCTION TO SOCIAL PSYCHOLOGY
- 0403 O - PSYCHOLOGY OF MOTIVATION
- 0404 O - EDUCATIONAL PSYCHOLOGY & CHILD DEVELOPMENT
- 0405 O - APPLICATIONS OF COGNITIVE PSYCHOLOGY IN EDUCATION
- 0406 O - THE STUDY OF EDUCATION IN SOCIAL PSYCHOLOGY
- 0407 O - THE STUDY OF CULTURE IN SOCIAL PSYCHOLOGY
- 0408 O - THE STUDY OF DISCOURSE IN SOCIAL PSYCHOLOGY

0500 SOCIOLOGY AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

- 0518 C - EDUCATIONAL POLICY
- 0519 C - ANTHROPOLOGY OF EDUCATION AND RESEARCH APPLICATIONS
- 0507 O - SOCIOLOGY OF CULTURE
- 0511 O - POLITICAL ASPECTS OF EDUCATIONAL POLICY
- 0516 O - LIFE LONG LEARNING AND SOCIETY: INSTITUTIONS, SYSTEMS AND POLICIES
- 0520 O - INTRODUCTION TO SOCIAL ANTHROPOLOGY
- 0521 O - SCHOOL ETHNOGRAPHIES
- 0523 O - CIVILIZATION AND MASS COMMUNICATION

0600 SPECIAL EDUCATION

- 0606 C - PSYCHOLOGY AND SPECIAL EDUCATIONAL NEEDS
- 0603 O - INTELLECTUAL DISABILITIES
- 0605 O - DEVELOPMENTAL PSYCHOPATHOLOGY
- 0607 O - BEHAVIOURAL DISORDERS TREATMENT PROGRAM FOR PRESCHOOL AND SCHOOLCHILDREN WITH DEVELOPMENTAL DISABILITIES

0700 PEDAGOGY

- 0701 C - PRE - SCHOOL PEDAGOGY
- 0704 C - INTERCULTURAL EDUCATION AND PEDAGOGY
- 0722 C - COMPARATIVE EDUCATION (PEDAGOGY)
- 0708 O - DIFFERENTIATED LEARNING AND MULTICULTURAL EDUCATIONAL PROGRAMS
- 0709 O - INTERCULTURAL PEDAGOGY AND TEACHING MATERIAL
- 0710 O - MIGRATION, DIVERSITY, INTERNATIONAL AND ADULT EDUCATION
- 0713 O - MINORITIES, MIGRANTS AND EDUCATION
- 0715 O - EDUCATIONAL POLICY AND CIVIL RIGHTS
- 0716 O - EDUCATIONAL POLICY AND GENDER
- 0720 O - INTRODUCTION TO EDUCATION STUDIES
- 0721 O - TRANSITION FROM PRESCHOOL TO PRIMARY SCHOOL AND COOPERATION BETWEEN THE TWO INSTITUTIONS
- 0724 O - A ROUNDED VIEW IN EDUCATION, THEORY AND PRACTICE
- 0725 O - ORGANIZATION OF EDUCATIONAL PROGRAMS IN PRESCHOOL EDUCATION

0800 EDUCATION MANAGEMENT

- 0803 O - QUALITY ASSURANCE AND INNOVATION IN EDUCATION

0805 O - SPECIAL TOPICS IN QUALITY ASSURANCE, ENTREPRENEURSHIP AND INNOVATION IN EDUCATION

0900 GREEK LANGUAGE

0912 C - SOCIOLINGUISTICS

0913 C - INTRODUCTION TO THEORETICAL LINGUISTICS - GREEK LANGUAGE

0906 O - LANGUAGE, SOCIETY AND EDUCATION

0907 O - LANGUAGE, TEXTS AND COMMUNICATION

0908 O - CRITICAL LITERACY

0914 O - DIACHRONY AND SYNCHRONY OF GREEK LANGUAGE

1000 LITERATURE

1003 C - CHILDREN'S LITERATURE

1006 O - HISTORY OF BOOKS

1007 O - ARTS OF THE BOOK (handmade and artistic bookbinding - Traditional Printing)

1010 O - CREATIVE WRITING AND EDUCATION

1011 O - GREEK LITERATURE I

1012 O - GREEK LITERATURE II

1100 HISTORY

1101 C - MODERN GREEK HISTORY

1102 O - CONTEMPORARY EUROPEAN HISTORY

1103 O - CONFLICT ISSUES IN JEWISH HISTORY

1200 TRADITION AND CULTURE

1202 O - HISTORY AND CULTURE ISSUES

1206 O - AN INTRODUCTION IN CULTURAL STUDIES

1300 INFORMATICS

1305 C - ICTS IN EDUCATION

1306 O - DEVELOPMENT OF DIGITAL MATERIAL AND LEARNING SCENARIOS WITH ICTS

1307 O - ADVANCED TEACHING APPROACHES WITH ICTS

1400 MATHEMATICS

1405 C - EARLY CHILDHOOD MATHEMATICS EDUCATION

1402 O - DEVELOPING THE NUMBER CONCEPT

1404 O - NEW TRENDS AND ALTERNATIVE PERSPECTIVES IN MATHEMATICS EDUCATION

1500 ENVIRONMENTAL EDUCATION

1501 C - ENVIRONMENTAL EDUCATION

1502 C - EDUCATION FOR THE ENVIRONMENT AND THE SUSTAINABILITY

1600 SCIENCES

1601 C - SCIENCE CONCEPTS (I) AND REPRESENTATIONS

1603 O - ORGANIZING VISITS IN SCIENCE AND TECHNOLOGY MUSEUMS

1606 O - BIOLOGY – LABS AND WORKSHOPS

1607 O - HEALTH EDUCATION

1608 O - SCIENCE CONCEPTS II AND TEACHING

1700 AESTHETIC EDUCATION

1701 C - ARTS AND CRAFTS WORKSHOPS

1800 MUSIC EDUCATION

1809 C - MUSIC EDUCATION

1900 DRAMA - PUPPET THEATRE

- 1907 C - THEATRE EDUCATION
- 1904 O - ORGANIZATION OF THEATRICAL PERFORMANCE AT SCHOOL
- 1905 O - DRAMATIZATION
- 1908 O - THEATRICAL PLAY

2000 KINETIC EDUCATION

- 2001 C - KINETIC - RHYTHMIC EDUCATION
- 2003 O - GAMES AND DANCE IN EARLY CHILDHOOD EDUCATION
- 2005 O - MEASUREMENT AND EVALUATION OF PERCEPTUAL-MOTOR ABILITIES AND SKILLS

2200 TEACHING METHODOLOGY AND TRAINING

- 2201 C - TEACHING TECHNIQUES OF KINETIC EDUCATION
- 2202 C - TEACHING METHODOLOGY IN SOCIAL AND POLITICAL EDUCATION
- 2209 C - TEACHING PRACTICE: ARTS AND CRAFTS
- 2211 C - TEACHING MOTHER LANGUAGE
- 2213 C - TEACHING PRACTICE: CURRICULUM – OBSERVATION - REFLECTION
- 2214 C - SCIENCE PEDAGOGICAL CONTENT KNOWLEDGE
- 2215 C - TEACHING OF BIOLOGICAL AND ENVIRONMENTAL CONCEPTS
- 2216 C - DIDACTICS OF INFORMATICS & ICT
- 2217 C - CHILDREN'S SONGS AND CREATIVE MUSIC APPLICATIONS IN PRESCHOOL EDUCATION
- 2218 C - MATHEMATICS LEARNING ACTIVITIES IN THE KINDERGARTEN
- 2219 C - TEACHING PRACTICE: RESEARCH, DESIGN AND EDUCATIONAL PRACTICE

2300 FOREIGN LANGUAGE

- 2307 C - ENGLISH LANGUAGE

- 2500 O GRADUATE DISSERTATION

7. Course structure diagram with credits

1st semester

The 1st semester students are registered only in compulsory courses of **30 ECTS** credits listed below.

Code number and course title	Course type	Tutor	ECTS credits
0201 C - HISTORY OF MODERN GREEK EDUCATION	C	Ioannis Betsas	4
0518 C - EDUCATIONAL POLICY	C	Evaggelia Kalerante	4
0522 C - SOCIOLOGY OF EDUCATION	C	Nikos Fotopoulos	4
0701 C - PRE - SCHOOL PEDAGOGY	C	Sofia Avgitidou	4
0913 C - INTRODUCTION TO THEORETICAL LINGUISTICS - GREEK LANGUAGE	C	Konstantinos Dinas	4
1305 C - ICTS IN EDUCATION	C	Tharrenos Bratitsis	5
1601 C - SCIENCE CONCEPTS (I) AND REPRESENTATIONS	C	Petros Kariotoglou	5
Total			30

2nd semester

The 2nd semester students are registered in compulsory courses of **22 ECTS** credits and optional courses of **8 ECTS** credits from the list below. Total **30 ECTS**.

Code number and course title	Course type	Tutor	ECTS credits
0302 C - PHILOSOPHY OF EDUCATION	C	Sotiria Triantari	4
1101 C - MODERN GREEK HISTORY	C	Ifigeneia Vamvakidou	4
1701 C - ARTS AND CRAFTS WORKSHOPS	C	Post-Doctoral Student	5
1809 C - MUSIC EDUCATION	C	Post-Doctoral Student	4
2001 C - KINETIC - RHYTHMIC EDUCATION	C	Kleoniki Semoglou	5
0206 O - ISSUES OF EDUCATIONAL HISTORY	O	Ioannis Betsas	4
0305 O - HISTORY OF PHILOSOPHY	O	Sotiria Triantari	4
0716 O - EDUCATIONAL POLICY AND GENDER	O	Evaggelia Kalerante	4
0914 O - DIACHRONY AND SYNCHRONY OF GREEK LANGUAGE	O	Konstantinos Dinas	4
1006 O - HISTORY OF BOOKS	O	Efthimia Papageorgiou	4
2003 O - GAMES AND DANCE IN EARLY CHILDHOOD EDUCATION	O	Kleoniki Semoglou	4
Total			30

3rd semester

The 3rd semester students are registered in compulsory course of **22 ECTS** credits and optional courses of **8 ECTS** credits from the list below. Total **30 ECTS**.

Code number and course title	Course type	Tutor	ECTS credits
0401 C - COGNITIVE PSYCHOLOGY		Georgia Stefanou	4
0704 C - INTERCULTURAL EDUCATION AND PEDAGOGY	C	Nektaria Palaiologou	4
0912 C - SOCIOLINGUISTICS	C	Anastasia Stamou	5
1003 C - CHILDREN'S LITERATURE	C	Triantafyllos Kotopoulos	4
1405 C - EARLY CHILDHOOD MATHEMATICS EDUCATION	C	Konstantinos Christou	5
2307 C - ENGLISH LANGUAGE	C	Post-Doctoral Student	-
0107 O - RESEARCH METHODOLOGY	O	Sofia Anastasiadou	4
0203 O - CONTEMPORARY PEDAGOGICAL MOVEMENTS AND IDEAS	O	Ioannis Betsas	4
0520 O - INTRODUCTION TO SOCIAL ANTHROPOLOGY	O	Domna Michail	4
0720 O - INTRODUCTION TO EDUCATION STUDIES	O	Kalliope Vrinioti	4
0724 O - A ROUNDED VIEW IN EDUCATION, THEORY AND PRACTICE	O	Evdoxia Kotsalidou	4
1011 O - GREEK LITERATURE I	O	Triantafyllos Kotopoulos	4
Total			30

4th semester

The 4th semester students are registered in compulsory course of **22 ECTS** credits and optional courses of **8 ECTS** credits from the list below. Total **30 ECTS**.

Code number and course title	Course type	Tutor	ECTS credits
0402 C - INTRODUCTION TO SOCIAL PSYCHOLOGY	C	Efthalia Konstantinidou	4
1502 C - EDUCATION FOR THE ENVIRONMENT AND THE SUSTAINABILITY	C	Penelope Papadopoulou	4
1907 C - THEATRE EDUCATION	C	Stamatis Gargalianos	4
2213 C - TEACHING PRACTICE: CURRICULUM – OBSERVATION - REFLECTION	C	Kalliope Vrinioti	10
0404 O - EDUCATIONAL PSYCHOLOGY & CHILD DEVELOPMENT	O	Georgia Stefanou	4
0521 O - SCHOOL ETHNOGRAPHIES	O	Domna Michail	4
0721 O - TRANSITION FROM PRESCHOOL TO PRIMARY SCHOOL AND COOPERATION BETWEEN THE TWO INSTITUTIONS	O	Kalliope Vrinioti	4
0725 O - ORGANIZATION OF EDUCATIONAL PROGRAMS IN PRESCHOOL EDUCATION	O	Evdoxia Kotsalidou	4
0803 O - QUALITY ASSURANCE AND INNOVATION IN EDUCATION	O	Sofia Anastasiadou	4
1012 O - GREEK LITERATURE II	O	Triantafyllos Kotopoulos	4
1306 O - DEVELOPMENT OF DIGITAL MATERIAL AND LEARNING SCENARIOS WITH ICTS	O	Tharrenos Bratitsis	4
1603 O - ORGANIZING VISITS IN SCIENCE AND TECHNOLOGY MUSEUMS	O	Petros Kariotoglou	4
Total			30

5th semester

The 5th semester students are registered in compulsory course of **8** ECTS credits, **10** ECTS credits from the group of 5 compulsory courses and optional courses of 12 ECTS credits from the list below. Total **30** ECTS.

Code number and course title	Course type	Tutor	ECTS credits
0106 C - STATISTICS	C	Sofia Anastasiadou	4
0722 C - COMPARATIVE EDUCATION (PEDAGOGY)	C	Kalliope Vrinoti	4
2201 C - TEACHING TECHNIQUES OF KINETIC EDUCATION	C (select 2 of the 5 in group)	Kleoniki Semoglou	5
2211 C - TEACHING MOTHER LANGUAGE		Konstantinos Dinas	5
2214 C - SCIENCE PEDAGOGICAL CONTENT KNOWLEDGE		Petros Kariotoglou	5
2215 C - TEACHING OF BIOLOGICAL AND ENVIRONMENTAL CONCEPTS		Penelope Papadopoulou	5
2216 C - DIDACTICS OF INFORMATICS & ICT		Tharrenos Bratitsis	5
0303 O - POLITICAL PHILOSOPHY AND EDUCATION	O	Sotiria Triantari	4
0511 O - POLITICAL ASPECTS OF EDUCATIONAL POLICY	O	Evaggelia Kalerante	4
0605 O - DEVELOPMENTAL PSYCHOPATHOLOGY	O	Anastasia Alevriadou	4
0603 O - INTELLECTUAL DISABILITIES	O	Anastasia Alevriadou	4
0713 O - MINORITIES, MIGRANTS AND EDUCATION	O	Domna Michail	4
0907 O - LANGUAGE, TEXTS AND COMMUNICATION	O	Anastasia Stamou	4
1007 O - BOOK ARTS	O	Efthimia Papageorgiou	4
1904 O - ORGANIZATION OF THEATRICAL PERFORMANCE AT SCHOOL	O	Stamatis Gargalianos	4
2005 O - MEASUREMENT AND EVALUATION OF PERCEPTUAL-MOTOR ABILITIES AND SKILLS	O	Kleoniki Semoglou	4
Total			30

6th semester

The 6th semester students are registered in compulsory course of **8** ECTS credits, **10** ECTS credits from the group of 5 compulsory courses and optional courses of 12 ECTS credits from the list below. Total **30** ECTS.

Code number and course title	Course type	Tutor	ECTS credits
0519 C - ANTHROPOLOGY OF EDUCATION AND RESEARCH APPLICATIONS	C	Domna Michail	4
0606 C - PSYCHOLOGY AND SPECIAL EDUCATIONAL NEEDS	C	Anastasia Alevriadou	4
2202 C - TEACHING METHODOLOGY IN SOCIAL AND POLITICAL EDUCATION	C (select 2 of the 5 in group)	Sofia Avgitidou	5
2209 C - TEACHING PRACTICE: ARTS AND CRAFTS		Post-Doctoral Student	5
2211 C - TEACHING MOTHER LANGUAGE		Konstantinos Dinas	5
2217 C - CHILDREN'S SONGS AND CREATIVE MUSIC APPLICATIONS IN PRESCHOOL EDUCATION		Post-Doctoral Student	5
2218 C - MATHEMATICS LEARNING ACTIVITIES IN THE KINDERGARTEN		Konstantinos Christou	5
0403 O - PSYCHOLOGY OF MOTIVATION		Georgia Stefanou	4
0507 O - SOCIOLOGY OF CULTURE		Nikos Fotopoulos	4
0607 O - BEHAVIOURAL DISORDERS TREATMENT PROGRAM FOR PRESCHOOL AND SCHOOLCHILDREN WITH DEVELOPMENTAL DISABILITIES		Anastasia Alevriadou	4
0710 O - MIGRATION, DIVERSITY, INTERNATIONAL AND ADULT EDUCATION		Nektaria Palaiologou	4
0906 O - LANGUAGE, SOCIETY AND EDUCATION		Anastasia Stamou	4
1103 O - CONFLICT ISSUES IN JEWISH HISTORY		Ifigeneia Vamvakidou	4
1608 O - SCIENCE CONCEPTS II AND TEACHING		Petros Kariotoglou	4
Total			30

7th semester

The 7th semester students are registered in compulsory courses of 14 ECTS credits and optional courses of 12 ECTS credits from the list below. If the students do not take their teaching practice in this semester, then 2 ECTS credits are given from the compulsory course and optional courses of 28 ECTS credits as it is recorded below: total **30 ECTS**.

Code number and course title	Course type	Tutor	ECTS credits
0108 C - WRITING A DISSERTATION	C	Group of tutors	2
2219 C - TEACHING PRACTICE: RESEARCH, DESIGN AND EDUCATIONAL PRACTICE	C	Sofia Avgitidou Penelope Papadopoulou Evdoxia Kotsalidou	14
0103 O - STATISTICS - DATA ANALYSIS	O	Sofia Anastasiadou	4
0204 O - HISTORICAL DEVELOPMENT OF PRE-SCHOOL EDUCATION	O	Ioannis Betsas	4
0304 O - ETHICS, SOCIAL AND POLITICAL PHILOSOPHY OF EDUCATION	O	Sotiria Triantari	4
0405 O - APPLICATIONS OF COGNITIVE PSYCHOLOGY IN EDUCATION	O	Georgia Stefanou	4
0407 O - THE STUDY OF CULTURE IN SOCIAL PSYCHOLOGY	O	Efthalia Konstantinidou	4
0408 O - THE STUDY OF DISCOURSE IN SOCIAL PSYCHOLOGY	O	Efthalia Konstantinidou	4
0516 O - LIFE LONG LEARNING AND SOCIETY: INSTITUTIONS, SYSTEMS AND POLICIES	O	Nikos Fotopoulos	4
0709 O - INTERCULTURAL PEDAGOGY AND TEACHING MATERIAL	O	Nektaria Palaiologou	4
1102 O - CONTEMPORARY EUROPEAN HISTORY	O	Ifigeneia Vamvakidou	4
1206 O - AN INTRODUCTION IN CULTURAL STUDIES	O	Ifigeneia Vamvakidou	4
1402 O - DEVELOPING THE NUMBER CONCEPT	O	Konstantinos Christou	4
1607 O - HEALTH EDUCATION	O	Penelope Papadopoulou	4
1905 O - DRAMATIZATION	O	Stamatis Gargalianos	4
Total			30

OR

8th semester

The 8th semester students are registered in compulsory courses of 14 ECTS credits and optional courses of 12 ECTS credits from the list below. If the students do not take their teaching practice in this semester, then 2 ECTS credits are given from the compulsory course and optional courses of 28 ECTS credits as it is recorded below: total **30 ECTS**.

Code number and course title	Course type	Tutor	ECTS credits
0108 C - WRITING A DISSERTATION	C	Group of tutors	2
2219 C - TEACHING PRACTICE: RESEARCH, DESIGN AND EDUCATIONAL PRACTICE	C	Sofia Avgitidou Nektaria Palaiologou Konstantinos Christou Evdoxia Kotsalidou	14
0205 O - MICROHISTORY AND EDUCATION	O	Ioannis Betsas	4
0406 O - THE STUDY OF EDUCATION IN SOCIAL PSYCHOLOGY	O	Efthalia Konstantinidou	4
0523 O - CIVILIZATION AND MASS COMMUNICATION	O	Nikos Fotopoulos	4
0708 O - DIFFERENTIATED LEARNING AND MULTICULTURAL EDUCATIONAL PROGRAMS	O	Nektaria Palaiologou	4
0715 O - EDUCATIONAL POLICY AND CIVIL RIGHTS	O	Evaggelia Kalerante	4
0805 O - SPECIAL TOPICS IN QUALITY ASSURANCE, ENTREPRENEURSHIP AND INNOVATION IN EDUCATION	O	Sofia Anastasiadou	4
0908 O - CRITICAL LITERACY	O	Anastasia Stamou	4
1010 O - CREATIVE WRITING AND EDUCATION	O	Triantafulllos Kotopoulos	4
1202 O - HISTORY AND CULTURE ISSUES	O	Ifigeneia Vamvakidou	4
1307 O - ADVANCED TEACHING APPROACHES WITH ICTS	O	Tharrenos Bratitsis	4
1404 O - NEW TRENDS AND ALTERNATIVE PERSPECTIVES IN MATHEMATICS EDUCATION	O	Konstantinos Christou	4
1606 O - BIOLOGY – LABS AND WORKSHOPS	O	Penelope Papadopoulou	4
1908 O - THEATRICAL PLAY	O	Stamatis Gargalianos	4
Total			30

or

Table of ECTS credits for each course type and semester

Semester	Compulsory courses	ECTS credits	Teaching Practice	ECTS credits	Optional courses	ECTS credits	ECTS credits total for each semester
1 st	7	30	-	-	-	-	30
2 nd	5	22	-	-	2	8	30
3 rd	5	22	-	-	2	8	30
4 th	5	22	-	-	2	8	30
5 th	2	8	2	10	3	12	30
6 th	2	8	2	10	3	12	30
7 ^{th*}	1 or Teaching practice	2 or 14	-	-	4 or 7	16 or 28	30
8 ^{th*}	1 or Teaching practice	2 or 14	-	-	4 or 7	16 or 28	30
Total	28	128	4	20	23	92	240

*Depending on what semester the student partakes in teaching practice.

8• Examination and assessment regulations

Students have to attend eight (8) semesters successfully in order to get a Bachelor's degree. The examinations are held three times during the academic year: in January/February, in June and in September. Institutional grading scale:

Students' performance is assessed with grades. Every course or the dissertation is marked with whole or half units. The marking scale ranges from 0-4:fail, 5:lowest passing grade, 6: good, 7-8:very good and 9-10: excellent. The exams results re announced by the instructor and are forwarded to the secretary of the department in fifteen days time since the date of the exams.

9• ECTS departmental co-ordinator

The European Programmes / ECTS Department co-ordinator is:

Sofia Avgitidou, Professor in Early Childhood Education

tel: +30 23850 55083

email: saugitidoy@uowm.gr

C. General information for students

1. Living in the city of Florina

Florina is situated on the frontiers with Albania and Former Yugoslav Republic of Macedonia. Its population is approximately 12.000 people. A visitor to Florina would by all means be rewarded for the long and at some places uphill, lonely trip, he or she took, merely by the fact that he reached the country with the greatest number of lakes: the Siamese Prespes, Vegoritits (lake of Ostrovo), Petres, Zazari and Himaditis, not to mention some small and hidden ones. A stroll on the banks of Sakoulevas river with the numerous ateliers of Floriniot artists among Macedonian and neo-classical houses, is indicative of the life-style in Florina during both the past and the present time. The riverside area has exclusively been the historical, commercial and social centre of the town. The neo-classical and the Macedonian style buildings have formed a traditional, absolutely harmonious setting. That stroll could take the visitor to the east of the town, to the exceptionally composed Archaeological museum, (prehistoric, hellenistic and byzantine era), standing next to the railroad station. Florina is the town of painters and sculptors. Other museums are: Museum of Modern Art, Folklore Museum, Floriniotes Painters' Art gallery and Aristotelis Art Gallery. One should visit Florina in all four seasons in order to appreciate its natural beauty. Apart from Prespes lake which is a national park, created to protect rare bird species, one should also visit the near by villages Agios Germanos and Psarades for their old churches and rock paintings respectively, Agios Achillios, a very small island of extreme beauty and archaeological significance, Vigla - Pissoderi for its beauty and skiing centre, "Arktouros", the centre for the protection of bears in the region of Amynteon, Agios Panteleimon which lies in the banks of Lake Vegoritits and so many other traditional villages.

2. • Cost of living

The amount of 400-600 euros is needed approximately for every student per month.

3. • Accommodation

Once we have received the student's application form, the student will receive a letter or fax from the International Office informing him/her of the possible housing that has been reserved for him/her (at least a month before arrival). It is necessary to indicate the arrival date on the application form since the lodging will only be available on the mentioned date. Any change in the arrival date should therefore be communicated one week in advance.

A. *University Dormitory*

There are two possibilities:

- a) To obtain a place at free student housing for either Fall or Spring Term. You should complete and send the accommodation form until end of May of the previous year. This is because there are limited places at the University Dormitory and home students who study full-time usually have priority in taking these free places.
- b) To obtain a place at the University Erasmus "house". This is a small house situated in the campus, with two rooms, a kitchen and a bathroom, furnished, with bed linen. The

monthly cost for this is 50 euros per month. This symbolic rent includes bills and heating.

B. *Hotel rooms*

Special prices are guaranteed for Socrates-Erasmus students in the following prices:

1. Lingos hotel: single room 25-30 euros, double room 50 euros (breakfast included)
2. Filippeion hotel: single room 25-30 euros, double room 50 euros (breakfast included)
3. Filareti hotel: single room 20 euros, double room 35 euros (breakfast included)
4. Hellinis hotel: single room 25 euros, double room 35 euros (breakfast included)

The hotels provide the students with blankets and bed linen and they are the best and possibly the only solution (for the time being) for students visiting for a time period shorter than a full academic year or a semester. Students will have access to the student refectory twice daily free of charge and this will probably compensate the cost of living in a hotel.

B. *Shared Flats*

There are private flats, rented by the owners directly to the students. Flats rented by separate rooms are uncommon, therefore, the rent must be paid in total to the owner (approximately 250 euros per month). The electricity, water and telephone expenses are not included in the rent and will have to be paid separately to the owner. The flats are not full furnished or not at all furnished. This might be a solution for students staying for a whole academic year or at least for six months. Our Department provides advice on privately rented property available. *Students with dependents*-The majority of property available to accommodation services is for single people only. Students seeking accommodation for dependents, such as spouse and children, should ensure that this is mentioned in detail in the accommodation form. Do not attempt to bring dependents to Florina without first securing accommodation. Due to the limited availability of family accommodation, this process may prove time consuming and very difficult. *Students with special needs*-Students with special needs are required to submit details of any information which may affect the type of accommodation suited to their particular needs together with the application for help in finding accommodation. Deadlines for submitting the accommodation forms are: for Fall and Spring semester: 30thMay of previous year. The accommodation forms should be addressed to: Head of the International Relations and Educational Programmes Office. University of Western Macedonia Parko Agiou Dimitriou GR-50 100 Kozani Greece Tel. +30-24610-56212 Fax +30-24610-56303 Erasmus@uowm.gr

4 • Meals

Erasmus students can take advantage of their status as home students, including breakfast and free meals twice daily, including weekends at the dining hall of the university. Alternatively, Florina has many cafeterias and restaurants, where students may have snacks (approximately 3 euros) or lunches/dinners, if they wish, in reasonable prices (approximately 6-10 euros).

5 • Medical facilities

All students who participate in any of the European Educational Programmes are provided with the European card of Health Insurance which covers (free of charge), outpatient care, in patient hospitalization and medication. An ID Health Insurance card is provided, similar to the home students, effective for the entire period of their attendance in the University.

6 • Facilities for special needs students

Unfortunately, there is no availability for special needs students in our university so far but we are working on this direction.

7• Student affairs office

Responsible for students' affairs in the Department of Early Childhood Education is Assistant professor Mrs. Penelope Papadopoulou tel. + 30 23850 55146, e-mail: ppapadopoulou@uowm.gr

8• Study facilities

The School of Education is situated in newly established and renovated buildings, where the former Pedagogic Academy used to be located (1984-1989). The University campus is situated three kilometres outside the city of Florina on the national road Florina-Niki-borders. The expansion of buildings has begun since summer 1997.

The School's facilities include:

- Two lecture theatres (A and B) for 300 and 150 persons respectively, 21 teaching rooms
- Laboratory of Physics and Chemistry, Laboratory of Computing
- Laboratory of Book and Library Studies (Bibliogeion), Laboratory for the Study of Language and Language Teaching Programmes. Plastic Arts Laboratory, Music Laboratory, Gymnasium, School Textbooks Library, Library, Archive of the Pedagogic Academy, Reading room.

Florina Faculty's library is situated at the faculty's buildings and operates since 1990. The library's infrastructure is continuously increasing in both Greek and international bibliography. There is free internet access to both libraries and data bases for all students. There is also an on-line subscription to international journals in progress.

9 • Practical information for mobile students -Getting There -By train or bus - Florina is Located about two hours long from Macedonia airport (Thessaloniki). There is a bus line (78) connecting Macedonia airport with train and bus station (down town Thessaloniki) where you can get a correspondence train or bus to Florina. The train schedule can be found on <https://tickets.trainose.gr/dromologia> The bus schedule can be found on <http://www.ktelflorinas.gr/πληροφορίες/δρομολόγια>. By car -There are two ways to travel from Thessaloniki to Florina. The first is via the old Thessaloniki -Edessa – Bitola National Road (170 Km). From Thessaloniki centre ('Dimokratias Square' or 'Vardaris') take the west direction (to Edessa), follow the signs to 'Edessa' and then to 'Florina'. The second way is via Kozani and the new Egnatia road (200 Km). From the Port take the south/south-west direction to 'Katerini'. After the 'Malgara' tools turn right following the signs to 'Veria' and 'Kozani'. Just before 'Kozani' turn right following

the signs to 'Florina'. Climate conditions about the weather in Florina can be obtained on www.meteo.gr

10 • Language courses

The only current possibility for Socrates-Erasmus students who wish to prepare themselves in the Modern Greek language is the *Modern Greek Language School of the Aristotle University of Thessaloniki*. This School offers intensive modern Greek language courses, which take place from September 15th to October 15th and from the beginning of February until the beginning of March. In the above mentioned monthly programmes, apart from Greek language, students are taught elements of Greek culture. There are three levels (beginners, intermediate and advanced), each lasting for four teaching hours per day, five days per week. At the end of the course, a certificate of course attendance is issued. Moreover, Socrates students have the opportunity, if they wish, to take part in the winter and spring programmes of the Modern Greek Language School. (For further information contact School of Modern Greek language, AUTH, 54006 Thessaloniki, tel: +30 231 0 997571 and +30 231 0 997572, fax: +30 231 0 997573).

11 • Sports facilities -Gymnasium

12 • **Student associations** -The School of Early Childhood Education has its own student union, producing periodically a student journal and organising various cultural and social events throughout the year. Elected members of the student union participate in the General Assembly, voting for different departmental issues.